

English III Honors

Teacher: Mrs. Kayser

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email: kayserteach@gmail.com (This is used for online turn-in of papers for Google writing)

Course Outline:

American Literature introduces Literature and Informational Text from the United States from formation to the modern era. Reading is required and expected. This course serves the purpose of preparing students for college and career-readiness. Students will recognize Key Ideas and Details, Craft and Structure, and close-reading of Literature, domain-specific vocabulary, literary devices, analysis and research writing. Students will be able to cite textual evidence accurately and correctly, determine two or more themes (i.e. central ideas) of text, analyze author's choices in developing plot structure which includes inferring the author's purpose in choosing the setting, time, and character development in order to identify the problem, rising action, climax, falling action, and denouement. Analyze multiple dramatic plays, one being of Shakespeare, compare, contrast, and understand the denotative and connotative meanings of vocabulary used by the playwright. By the end of the course, students will have read, comprehended, and discussed themes from 18th century to the modern era on the 11th grade CCR complexity band. (See teacher for explanation)

ASSIGNMENTS IN CANVAS: IF I assign homework, you will know in class. All activities in-class will be listed under assignments. DO NOT do them assuming that they are homework, as you may do them incorrectly; I will tell you when a homework assignment is assigned. These postings for each class represent all the teaching and practice in class.

Attendance is expected.

"The Florida State Legislature finds that poor academic performance is associated with nonattendance"

http://www.leg.state.fl.us/Statutes/index.cfm?App_mode=Display_Statute&Search_String=&URL=1000-1099/1003/Sections/1003.26.html (Links to an external site.)Links to an external site.)

In compliance with Florida State, Edison Academics attendance requires that all students that miss over 9 days in one semester unexcused by the Administrator (notes

from doctors, dentists, coach required- copy to teacher and to office) will find finishing the semester with success problematic.**

Mrs Kayser's Rule: Attendance is mandatory the last month of each semester in order to have students fully prepared for the final exam of the semester.

Grading Policy

Participation*	30%
Homework	30%
Projects, Quiz, Tests	40%

****Participation grade is based on 20 points each day**

(6 points for attendance, 14 points: attitude, readiness-to-learn (focus), all electronics out of sight unless approved by teacher, on-task, prepared with materials in hand)

Homework Policy:

- All homework assigned is turned in on Due Date
- Late policy, an automatic grade drop for late work turned in which includes a discussion between teacher & student
- Late work must be in one week after it's original due date. End of semester, no late work 2 weeks before the end of the semester.

Re-Do Policy:

- If students have received a D or F on a paper or test, teacher will arrange for the student to re-do unless it is the final exam of the semester.
- Appointment for re-do must meet the teacher's schedule
- Re-schedule re-do only if student has contacted teacher ahead of time

Academic Dishonesty (plagiarism) Policy

- All writing is done on your own. This policy teaches the student independent thought and to value their personal writing voice, and not dependent on friends or the internet.
- All writing should be 90% students own thoughts and ideas; 10% may be quotes to defend a claim or support a theme correctly cited per MLA style

Expectations in Mrs. Kayser's classroom:

- students are expected to get along with each other, be courteous to other student's differences
- students are expected to be respectful to teacher and to each other
- students will have all electronics (phones, earbuds, laptops, tablets) out of sight unless Mrs. Kayser asks for their use.

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