

English Journalism

Teacher: Mrs. Kayser

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Course Outline:

This is an introduction to Journalism. In today's fast-paced, technology-rich world, journalism must keep up. How we receive news, information, announcements has changed. We will use a variety of news sources, mainly online, but some print to connect Journalism-domain-specific vocabulary to actual published newspapers and news magazines. Students will understand the career of journalism and read different journalists to understand their style, voice, and write-to-target-audience purpose. Extensive writing is part of this course. Students will learn how to write as Journalists must with the 5Ws & H sequential organization. In addition, students will learn to research further past their assigned articles information and write their own follow-up article.

Students during the latter half of second semester will work on the yearbook for Edison Academics.

ASSIGNMENTS IN CANVAS: IF I assign homework, you will know in class. All activities in-class will be listed under assignments. DO NOT do them assuming that they are homework, as you may do them incorrectly; I will tell you when a homework assignment is assigned. These postings for each class represent all the teaching and practice in class.

Attendance is expected. Attendance is mandatory the last month of each semester in order to have students fully prepared for the final exam. Students that miss over 9 days in one semester unexcused by the Administrator (notes from coaches, doctors, dentists required- copy to teacher and to office) will automatically be dropped to a C grade.**

Grading Policy

Participation* 30%

Homework 30%

Projects, Quiz, Tests 40%

**Participation grade is based on 20 points each day

(6 points for attendance, 14 points: attitude, readiness-to-learn (focus), all electronics out of sight unless approved by teacher, on-task, prepared with materials in hand)

Homework Policy:

- All homework assigned is turned in on-time
- Late policy, an automatic grade drop for late work turned-in which includes a discussion between teacher & student
- Late work must be in one week after it's original due date. End of semester, no late work 2 weeks before the end of the semester.

Re-Do Policy:

- If students have received a D or F on a paper or test, teacher will arrange for the student to re-do unless it is the final exam of the semester.
- Appointment for re-do must meet the teacher's schedule
- Re-schedule re-do only if student has contacted teacher ahead of time

Academic Dishonesty (plagiarism) Policy

- All writing is done on your own. This policy teaches the student independent thought and to value their personal writing voice, and not dependent on friends or the internet.
- All writing should be 90% students own thoughts and ideas; 10% may be quotes to defend a claim or support a theme correctly cited per MLA style

Expectations in Mrs. Kayser's classroom:

-- students are expected to get along with each other, be courteous to other student's differences

-- students are expected to be respectful to teacher, to each other, and to the environment: classroom equipment

-- students will have all electronics (phones, earbuds, earphones, laptops, tablets) out of sight unless Mrs. Kayser asks for their use.

**http://www.leg.state.fl.us/Statutes/index.cfm?App_mode=Display_Statute&Search_String=&URL=1000-1099/1003/Sections/1003.26.html