

English I

Teacher: Mrs. Kayser

email: kayser@edisonacademics.com **OR**

email: kayserteach@gmail.com (This is used for online turn-in of papers for Google writing)

Course Outline:

Freshman Literature introduces Literature and Informational Text to promote students growth in high school English courses. This course serves the purpose of preparing students for college and career-readiness. Texts will support ACT, MAP and college readiness writing. Students will learn how to recognize Main Idea which includes: Key Ideas and Details, Craft and Structure, and close-reading of Literature, domain-specific vocabulary, literary devices, analysis and research. Students will learn to use textual evidence correctly, analyze author's choices in developing their writing. Students will study two Shakespeare plays and understand the denotative and connotative meanings of vocabulary used by the playwright. By the end of the course, students will have read, comprehended, and discussed themes from around the globe on the 9th grade CCR complexity band. (See teacher for explanation)

ASSIGNMENTS IN CANVAS: IF I assign homework, you will know in class. All activities in-class will be listed under assignments. DO NOT do them assuming that they are homework, as you may do them incorrectly; I will tell you when a homework assignment is assigned. These postings for each class represent all the teaching and practice in class.

Attendance is expected. Attendance is mandatory the last month of each semester in order to have students fully prepared for the final exam. Students that miss over 9 days in one semester unexcused by the Administrator (notes from coaches, doctors, dentists required- copy to teacher and to office) will automatically be dropped to a C grade.**

Grading Policy

Participation*	30%
Homework	30%
Projects, Quiz, Tests	40%

**** Participation grade is based on 30% of overall grade**

attitude, readiness-to-learn (focus), discuss (talk) in class the material taught for the day, all electronics out of sight unless approved by teacher, on-task, prepared with materials in hand)

Homework Policy:

- All homework assigned is turned in on-time
- Late policy, an automatic grade drop for late work turned-in which includes a discussion between teacher & student
- Late work must be in one week after it's original due date. End of semester, no late work 2 weeks before the end of the semester.

Re-Do Policy:

- If students have received a D or F on a paper or test, teacher will arrange for the student to re-do unless it is the final exam of the semester.
- Appointment for re-do must meet the teacher's schedule
- Re-schedule re-do only if student has contacted teacher ahead of time

Academic Dishonesty (plagiarism) Policy

- All writing is done on your own. This policy teaches the student independent thought and to value their personal writing voice, and not dependent on friends or the internet.
- All writing should be 90% students own thoughts and ideas; 10% may be quotes to defend a claim or support a theme correctly cited per MLA style

Expectations in Mrs. Kayser's classroom:

- students are expected to get along with each other, be courteous to other student's differences

-- students are expected to be respectful to teacher, to each other, and to the environment: classroom equipment

-- students will have all electronics (phones, earbuds, earphones, laptops, tablets) out of sight unless Mrs. Kayser asks for their use.

**http://www.leg.state.fl.us/Statutes/index.cfm?App_mode=Display_Statute&Search_String=&URL=1000-1099/1003/Sections/1003.26.html